



Klamath - Trinity
Indian Education Program

Native American
Curriculum Catalog



The KTJUSD Indian Education Program, is dedicated to producing Native American cultural curriculum materials of the highest quality that address the Common Core state standards.



KTJUSD Indian Education Program - Cultural Curriculum

Kindergarten Binder & Supplementary Materials \$100.00

- 8 lessons
- DVD Nature & Northern CA Indians
- CD The Redwood Tree Heart of the People
- DVD - Powerpoint - Acorns
- DVD - Powerpoint - Medicine Plants
- I See Book
- Workbook (1) Answer Key (1)

1st Grade Binder & Supplementary Materials \$75.00

- 10 lessons
- CD The Redwood Tree Heart of the People
- Powerpoint - Acorns
- Workbook (1) Answer Key (1)

2nd Grade Binder & Supplementary Materials \$150.00

- 13 lessons
- DVD Northern California Indian Basketry
- DVD Nature and the Northern California Indians
- DVD Building a Yurok Canoe
- Powerpoint - Medicine Plants
- Cultural Resource Cards (40)
- Workbook (1)

3rd Grade Binder & Supplementary Materials \$40.00

- 5 lessons
- DVD "People of the Klamath" (NOT INCLUDED)
- Cultural Resource cards (40)
- Workbook (1)

4th Grade Binder & Supplementary Materials \$65.00

- 6 lessons
- Need to purchase - DVD "People of the Klamath" (NOT INCLUDED)
- Cultural Resource cards (40)
- DVD - Hupa Shadow Play
- Workbook (1)

5th Grade Binder & Supplementary Materials \$55.00

- 5 lessons
- DVD - Hupa Shadow Play
- Workbook (1)

6th Grade Binder & Supplementary Materials \$60.00

- 5 lessons
- DVD-From the Spawning Grounds "Four Karuk Villages"
- DVD-Salmon on the Backs of Buffalo
- Need to purchase - DVD "People of the Klamath" (NOT INCLUDED)
- Workbook (1)

7th Grade Binder & Supplementary Materials \$45.00

- 6 lessons
- DVD - Power point - Medicine Plants
- Workbook (1)

8th Grade Binder & Supplementary Materials \$85.00

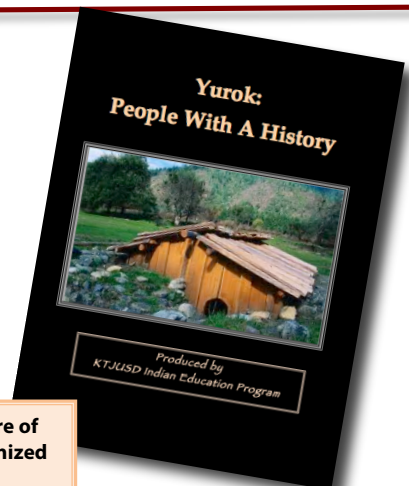
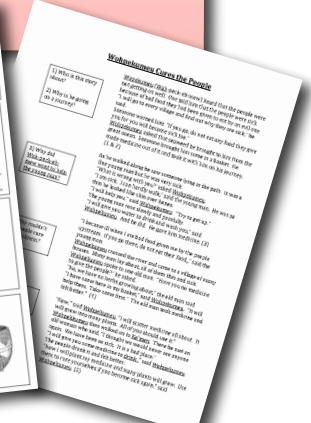
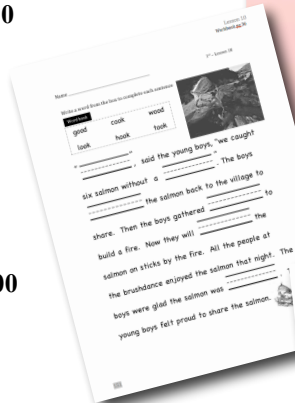
- 6 lessons
- DVD - Two Rivers & Bower Youth
- DVD - Karuk Basket makers
- Workbook (1)
- DVD "Solving the Klamath Crisis: Keeping Farms & Fish Alive"
- Need to Purchase DVD "People of the Klamath" (Shenandoah films Eureka, Ca)

**Hupa, Yurok, and Karuk
Indian Land Tenure
Curriculum**

Aligned to English-Language Arts
Common Core Content Standards

Lessons Include :

- 1) Traditional Land Values
- 2) Land Tenure History
- 3) Contemporary Land Issues
- 4) Building a Positive Future in Our Communities



A documentary about the history and culture of the Yurok people, the largest federally recognized tribe in California.

Approximate running time 27 minutes. \$30.00

Indians of Northwest California

(1992, Reprinted in 1999)
Suggested for grades K-5



The background information, the stories and their video versions can be enjoyed by anyone, young or old.

"I really liked two things emphasized in the introduction to this curriculum guide—the units are about specific tribes, and they use the present tense. The introduction says that the staff hopes the units can 'help to dispel the myth that all Indians are alike,' and it emphasizes that the contributors to this publication, while linked to the past in tradition, are 'living, breathing people... part of today's world.'"

Victoria Patterson,
News From Native California

Written for the Indian Education Program of the Klamath-Trinity Joint Unified School District by classroom teachers, Indian education program staff, and tribal resource people, these 12 units are specific to Northwest California nations. Activities can be used to compare and contrast with other Native peoples, and work well across cultures. Subjects include tribal law, education technology, housing, and traditional foods. With maps, illustrations, worksheets, games, and student assessments, units correspond to educational frameworks. Corresponding video versions of three stories, *Why Coyote Has the Best Eyes*, *How Panther Got Tear Marks*, and *Karuk Basketmakers, A Way of Life* are available.

- Seven units adhere to the California State History/Social Science Framework and can be used as a supplement to the adopted text. Subjects include tribal law, the history of education, technology, housing and traditional foods.
- Five units correspond to the English/Language Arts Framework and are appropriate for a Literature-Based Program. Each centers on a Native American story. Corresponding video versions for three stories are available.
- Every unit includes background information, photographs, student activities which follow the main theme of the unit, and a unit assessment. Also included are many maps, illustrations, worksheets, coloring pages and games.
- Appropriate grade levels (K-5) are suggested for each unit; however, many of the activities can be adapted to younger or older students.



Binder Alone: \$100

Binder & Videos: \$160

(Set Includes Binder, Why Coyote has the best eyes, How Panther Got Tear Marks, & Karuk Basketmakers Videos.)

Individual Units and Cultural DVD's available on pages 8 and 9

Indians of Northwest California, cont'd.

Optional Videos:

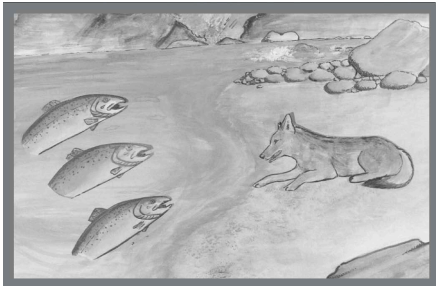
These professional quality DVD's supplement the literature units of *Indians of Northwest California*, however, each stands on its own as well. These videos will quickly stimulate interest in the corresponding unit and build a greater understanding of the physical setting of the cultures. They hold the interest of older children, and adults as well as that of the suggested age groups.

The Theft of Fire

(14 minutes)

Suggested for grades 6-8.

The Theft of Fire video opens with a Yurok family preparing to cook acorns on the Klamath River in Northern California and information about Yurok creation stories. The video ends with a demonstration of the traditional way to start fire and the cooking of acorn soup. The story in between is told in English and Yurok by Yurok Elder Jimmy James, and is illustrated by noted Native artist Frank Tuttle.



Why Coyote Has The Best Eyes

(10 minutes)

Suggested for K-3.

This video discusses the importance of stories and storytelling within Indian Culture. In the opening scenes, an elder of the Hupa

tribe shares his knowledge of nature and heritage with Indian children on the Hoopa reservation. The children listen as he tells how Coyote tricks the Fish into trading eyes, while simple animation based on watercolor paintings by a tribal artist illustrates the story.

\$30

Big Book (1999)

Coyote, who of course, always wants the best of everything, decides to trick Fish into switching eyes with him so he can have the best eyes. This flip-book, with beautifully-colored illustrations is excellent for the youngest of story listeners.

Big Book: \$10

How Panther Got Tear Marks

(11 minutes)

Suggested for grades 4-6.

Enhanced with "imagineering," a unique process combining artwork and special video effects, this presentation of a traditional Karuk story is told in both English and the Karuk language in running translation by a fluent elder. Featured are beautiful scenes of Karuk ancestral lands along the Klamath River, a hunting song and real life footage of the panther and other animals.

DVD's: \$30 each

Karuk Basket Makers, A Way of Life

(22 minutes)



Suggested for grades 4-6.

Award for Excellence

This video shows women and girls engaged in learning the art of basketmaking from Karuk elders who still practice it. Types and uses of baskets are discussed, as well as the gathering and preparation of materials. With watercolor illustrations, "The Greedy Father" story is told, a cautionary tale that both guides behavior and explains the origin of the plants used in basketmaking.

Tribal Law

(15 minutes) *Suggested for all age*

This Tribal Law Video and FAQ Booklet helps you to resolve class conflicts using a modified form of tribal law called "settle-up." This program teaches how to work toward student-led mediation in the classroom by teaching background history of what types of laws are involved in traditional Hupa/Karuk/Yurok life. Included in the curriculum is a game to play and a pre and post test.

The main objective of settle-up is to make reparations to a person who has had his/her feelings hurt—not to punish.

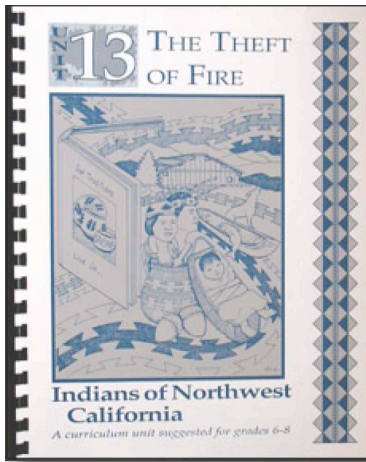
" Tribal Law has been an outstanding addition to our school wide program. The incidence of physical violence has really dropped since we began Tribal Law."

—Mary Ann Donohue

All Tribes American Charter School
Grades 6-9th

"It simply makes a lot of sense for both the kids and the adults. It gives the teachers the opportunity to facilitate the resolution of problems, rather than having to devise a punishment for kids."

—A parent who participated
in a classroom settle-up



Unit 13

THE THEFT OF FIRE

Suggested for grades 6-8

This individually bound, 24-page booklet complements the 14-minute video ([see optional videos](#)). This unit features the traditional Yurok story theme of stealing fire from the sun, and highlights the complex Native American technology of creating fire with out matches. It includes cross-curricular activities in writing, reading, history, social science, art and PE, as well as many hands-on science activities for the classroom

\$15.00

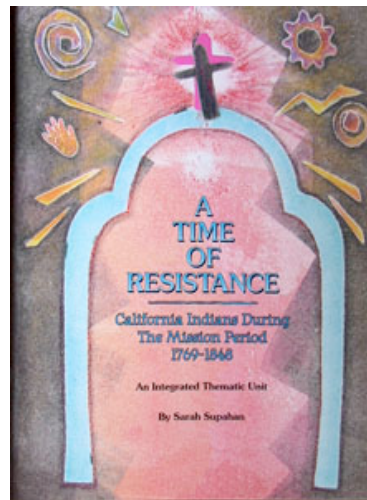
Unit 14

A Time of Resistance,

*California Indians During the
Mission Period, 1769-1848
(1999)
written by Sarah Supahan*

This integrated thematic unit is essential for fourth-grade teachers with the task of teaching about “California Indians.” It is the only curriculum unit that tells how the Native peoples of what is now called “California” resisted and survived Spanish colonialism.

\$20.00



“ I wanted to write to you to let you know how wonderful your Time of Resistance book was for my fourth graders. Instead of only learning the Spanish perspective that our history books are plagued with, my students were able to learn about the Native American side of the Mission and Spanish invasion story. We hope to share the wonderful information from your book with others in our community.”

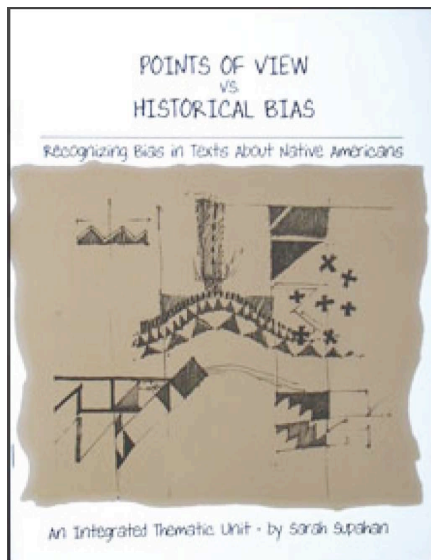
Unit 15

Points of View vs. Historical Bias:

*Recognizing Bias in Texts
about Native Americans*

Written by Sarah Supahan

Suggested for grades 4-12



Beginning with a suggested introductory discussion about history textbooks, perspective and bias, this excellent integrated thematic unit provides an opportunity for students to analyze textbook material, alter written texts to change the identified bias, and change the way they learn history.

\$15.00

Of the Indians of Northwest California Series



This unit correlates to the 6th grade standards in History-Social Science, English Language Arts, Mathematics and Art.

This unit provides a new look at ancient history, debunking the myth of the land bridge and expanding the understanding of history to include the ancient civilizations of the Americas, particularly of the place we now call California. Through this unit students have an opportunity to compare and contrast Native history to some of the other civilizations commonly taught at the 6th grade level: Mesopotamia, Egypt, China. Carefully researched and documented, the background material provides teachers the information they need so that they can feel comfortable with the instruction. Through this unit, Students will:

- ▶ Compare Native American creation stories to Greek Myths and other stories from ancient civilization
- ▶ Place California Indian History into a time-line of other early societies and events.
- ▶ Compare and contrast Hammurabi's Code to a traditional California tribal law.
- ▶ Study the different forms of ancient, written communication, specifically the mathematical principles found in the petroglyphs of the Americas.

\$25.00 each

First in the:

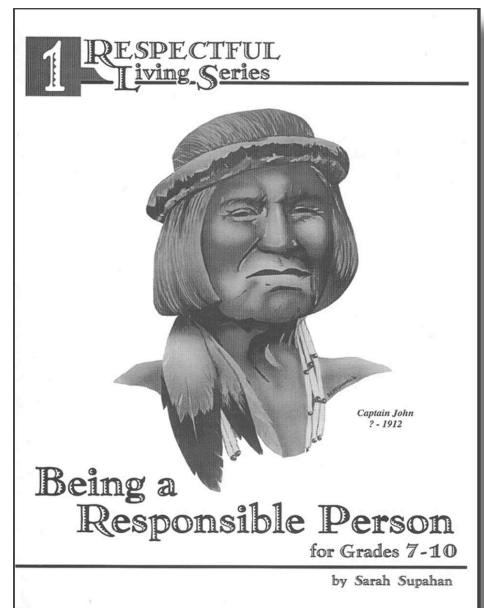
RESPECTFUL LIVING SERIES

Unit 1

Being a Responsible Person

Written by Sarah Supahan

Suggested for grades 7-10



First in the new *Respectful Living* series, this unit emphasizes the Character Education goal of “Responsibility”. With an emphasis on a local story, the role model of a well-known Hupa Indian leader and the idea of “planting acorns”, the unit incorporates small group activities, classroom games, the writing process, art, music and technology with California Indian culture. All overheads and worksheets are included. The California Content Standards addressed in the unit are clearly listed. **Also available for grades 3rd - 6th.**

\$15.00

Supplementary Materials

Videos

Cultural Cards

Books

Cultural Cards

Match the natural resource to the cultural item made with it. For example match the redwood tree to the traditional house, or the redwood canoe. Students can use these cards to play Go Fish, or Concentration. These cards are an excellent tool for students to learn about cultural resources and have fun doing it. An answer sheet showing the card matches is included. Cards are appropriate for all ages.

\$10.00



Little Reader Books:

Created to fill the need for high-interest, emergent reading materials for our K-2 tutoring program and for beginning Native language instruction.



The Little Acorn

2002, this book is appealing and versatile—can be used for science units too. It is a circle of life story. The beautiful color illustrations depict the mountain/river environment and include characters like Stellar Jay and Blue-tailed Skink.

English version suggested for grades K-2. For you early reader book collections. Available in English, Hupa, Karuk and Yurok languages.

\$6.00

How Many?

Written by Sarah Supahan and Rose Leazer
Illustrated by Debra McConnell and Karen Noble

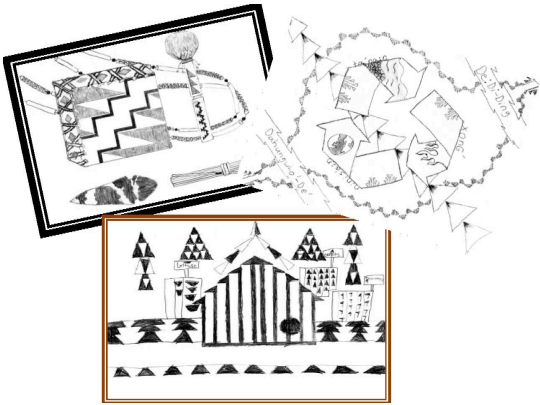
1996, a counting book featuring Coyote and Salmon and stick game players.

English version suggested for grades 1-2.
For your early reader book collections. Available in English, Hupa, Karuk and Yurok languages.



\$5.00

Kid's Art Cards:



notecards/envelopes

Winning entries (K-12) from the annual Indian Education Writing & Art Contest are printed with illustration on front, writing on back. The centers are blank for you to write in. Each year's contest has a different theme.

\$6.00 Set

Student Created Books



These stories are written and illustrated by students from the Klamath Trinity Joint Unified School District. "Why Hummingbird Can Fly Backwards" written and Illustrated by Ellen Raigosa is an original telling Of a story created in the style of old myths and legends. This story incorporates Yurok words into the finely developed plot. "Spey-gee and K'itsa:y" written by Taura Cosce and Illustrated by Ish-Kaysh Tripp is a story about a day in the life of two hawks that are best friends. Spey-gee is a Yurok word meaning hawk, K'itsa:y means big bird in Hupa. "The Baby Brown Bear" written by Karen Lewis and Illustrated by Brittainy Gower is a story about a bear cub whose mother gets shot by a hunter. Rangers rescue the mother bear, and she is later reunited with her cub. These stories will appeal to all ages.

\$5.00 each

Native Language Books

These Children's books written in the Yurok Language were translated by students enrolled in Hoopa High School Yurok Class. They can be **translated, and printed in any language.** and are a great resource for beginning language learners. "O' Tey-nem-Hor're mes" (The Place Where There Are Many Animals) depicts farmyard animals. "Wai Hor' – re Mes (Here are Animals) features wild animals in their natural habitat. "Chue-kee Hop-kok-see Hor'-re-mes" (Lets Count Animals) identifies the unique Yurok counting system for animals.



\$5.00



Curriculum Ordering Form

Indian Land Tenure Curriculum

Price	Quantity	Subtotal
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Kindergarten Binder & Supplementary Materials	\$100.00	_____	_____
First Grade Binder & Supplementary Materials	\$75.00	_____	_____
Second Grade Binder & Supplementary Materials	\$150.00	_____	_____
Third Grade Binder & Supplementary Materials	\$40.00	_____	_____
Fourth Grade Binder & Supplementary Materials	\$65.00	_____	_____
Fifth Grade Binder & Supplementary Materials	\$55.00	_____	_____
Sixth Grade Binder & Supplementary Materials	\$60.00	_____	_____
Seventh Grade Binder & Supplementary Materials	\$45.00	_____	_____
Eighth Grade Binder & Supplementary Materials	\$85.00	_____	_____

Respectful Living

Unit 1, Being A Responsible Person (3 rd -6 th grades)	\$15.00	_____	_____
Unit 1, Being A Responsible Person (7 th -10 th grades)	\$15.00	_____	_____

Indians of Northwest California

12-unit binder	\$100.00	_____	_____
Binder & supplemental DVD's	\$160.00	_____	_____
Individual Units:			
Unit 13, Theft of Fire	\$15.00	_____	_____
Unit 14, A Time of Resistance	\$20.00	_____	_____
Unit 15, Points of View vs. Historical Bias	\$15.00	_____	_____
Unit 16, From the Beginning of Time	\$25.00	_____	_____

Supplemental Materials

DVDs:

Yurok, People with a History	\$30.00	_____	_____
From the Spawning Grounds, Four Karuk Villages	\$30.00	_____	_____
Why Coyote Has the Best Eyes	\$30.00	_____	_____
The Theft of Fire	\$30.00	_____	_____
How Panther Got Tear Marks	\$30.00	_____	_____
Karuk Basketmakers	\$30.00	_____	_____
Tribal Law (with FAQ Booklet)	\$30.00	_____	_____

Other Materials:

Cultural Resource Cards (40)	\$10.00	_____	_____
Additional workbooks for grades K-8 th	\$5.00 each	_____	_____
Why Coyote Has the Best Eyes (ring bond big book)	\$10.00	_____	_____



Curriculum Ordering Form cont.

Native Language & Children's Books:

(specify English, Hupa, Karuk or Yurok language)

	Price	Quantity	Subtotal
The Little Acorn	\$6.00	_____	_____
How Many?	\$5.00	_____	_____
The Little Acorn Set	\$15.00	_____	_____
How Many? Set	\$15.00	_____	_____

(Sets Include 4 books, one of each Language or any combination. Please Specify.)

Student Created Children's Book

\$5.00 _____

Kid's Art Card

Student created Note Cards w/art & writing

\$6.00 _____

Sub Total

Shipping and Handling:

\$4.00 plus 15% of the subtotal

Total



Please make checks payable to K-T Indian Education Program.

You can mail completed order form to KT Indian Education Program P.O. Box 1308, Hoopa, CA 95546. Or

email to bsanderson@ktjUSD.k12.ca.us

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http://www.humboldt.k12.ca.us/kt_usd/K-T/indianeducation/index.htm

For questions, please call 530-625-5600 x2334 or email MRobbins@ktjUSD.k12.ca.us or